

**Learning to bee the best that we can bee!**

***Promoting British Values***

In 2011, the government defined British Values as

DEMOCRACY

THE RULE OF LAW,

INDIVIDUAL LIBERTY

MUTUAL RESPECT and TOLERANCE of DIFFERENT FAITHS/ BELIEFS.

At this school, we promote these values through our VISION, our SCHOOL VALUES and the WIDER CURRICULUM.

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| BRITISHVALUES | HOW DO WE PROMOTE IT? |
| Democracy | * The MCM (school council) is made up of pupils from KS1 and KS2 voted by their peers
* The MCM has a suggestion board in the school hall. Children can write suggestions on laminated busy bees and the MCM will respond to their suggestions / questions
* The MCM meet weekly
* Ideas are discussed in class and fed back to the School Council, ensuring that the “pupil voice” is heard
* Y6 House Sports captains are elected annually by the pupils
* Pupil voice is also evident in lessons, as children respond to adults’ marking
* The concept of democracy/ freedom of choice is taught in PSHCE lessons and assemblies
* All pupils can volunteer for responsibilities within their own classroom such as pencil monitor, cloakroom monitor etc. Year 6 pupils can volunteer for responsibilities around the school such as Playground Leaders, librarians etc
* Parents are asked to complete a school survey every two years, eliciting their views on aspects of the school’s performance
* The Head holds termly staff chats to discuss aspects of school life.
* The Governors hold an annual meeting for parents to discuss aspects of school life
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| The Rule of Law | * We have high expectations of pupil behaviour and this is reflected in our Behaviour policy
* Assemblies at the start of every term focus on the schools ‘Golden Rules’ and the consequences / impact of good and bad behaviour
* Each teacher discusses class rules with the pupils at the start of each academic year
* The Home/School Agreement sets out principles and roles of the school, pupil and family
* Good behaviour/ attitudes are rewarded with adult praise, house points, outstanding busy bees, postcards, and whale awards.
* Poor behaviour is consistently and age-appropriately addressed
* Friday assembly includes public recognition of good behaviour/ attitude/ work is given in front of the whole school
* Knowing right from wrong/ making good choices/ developing a sense of fairness is taught in assemblies and PSHCE lessons. This includes a visit to year 6 by magistrates from the local courts.
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| Individual Liberty | * Pupils at our school can make lots of choices – who to play with, what to play, how to challenge themselves in class
* Pupils are also taught that with choice, comes responsibility
* We encourage pupils to think about what they would like to do in the future (to raise aspiration)
* Pupils have a good range of clubs to choose from
* Assemblies that focus on “Good To Be Me” reinforces the message of individual liberty
* Individual liberty is encouraged within a safe school environment. Pupils are involved in risk assessment and learn about e-safety, anti-bullying and keeping themselves safe in and out of school
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| Mutual Respect | * Respect is at the heart of our school vision and values
* Children are reminded to respect each other in PSHCE lessons, on the playground and in assemblies
* Assemblies that focus on “Getting On and Falling Out” explore the issue of mutual respect
* Mutual respect is encouraged as pupils work in a variety of groupings throughout the week, when co-operation and collaboration are expected behaviours
* Staff model mutual respect by respecting children, parents, Governors and most importantly each other
* Our expectations for mutual respect are inherent within our Behaviour and Equality policies
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| Tolerance of Different Faiths & Beliefs | * At this school we prefer to compare/ contrast and celebrate different faiths and beliefs rather than merely “tolerate” them
* In RE pupils celebrate festivals such as Chinese New Year and Diwali, as well as the traditional Christian festivals (Harvest, Christmas, Easter)
* Our annual Book Week often has a multi-cultural theme
* Children from a range of nationalities and faith groups are encouraged to talk about their experiences in class
* Assemblies focus on tolerance of others
* RE lessons focus on different religions, visits to the local mosque, synagogue and local churches allow children to understand and celebrate different faiths and beliefs
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***As well as actively promoting British Values, we also actively challenge views that are clearly opposed to British Values, including more “extremist” views.***